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ABSTRACT

Many resource centers are concerned with matters related to addressing barriers to learning and development (including a focus on mental health and psychosocial problems). This concern also usually encompasses matters related to promoting effective instruction and healthy development. On May 7th, 2001, 16 of these centers met in Washington, DC for a face-to-face interchange about how the host of resource centers could enhance formal connections. The meeting was convened in response to the recognized need for greater interface among centers in order to reduce unnecessary redundancy, enhance complementariness, and enable centers to benefit more extensively from each other's expertise. Implicit in this is the belief that more formal relationships among such centers will enhance benefits to the fields that each center means to advance. The specific objective of the session was to begin a discussion among a critical mass of resource center directors about ways to enhance linkages, networking, and coordinated efforts in arenas where work overlaps. This report highlights information about the centers, the work accomplished by the group at the meeting, and next steps related to advancing an initiative to enhance resource center collaboration. Three appendixes list the meeting's participants, an initial mapping of overlapping resource centers, and a table of the primary and secondary foci of participating centers. (GCP)

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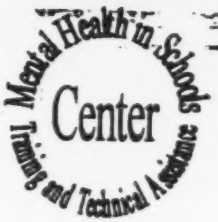

UCLA

A Center Report . . .

Toward Enhancing Resource Center Collaboration

June, 2001

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Toward Enhancing Resource Center Collaboration

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Preface

Many resource centers are concerned with matters related to addressing barriers to learning and development (including a focus on mental health and psychosocial problems). This concern also usually encompasses matters related to promoting effective instruction and healthy development. On May 7th, 2001, sixteen of these centers met in Washington, DC for a face-to-face interchange about how the host of resource centers could enhance formal connections. (See Appendix A for the participant list.)

The meeting was convened in response to the recognized need for greater interface among centers in order to reduce unnecessary redundancy, enhance complementariness, and enable centers to benefit more extensively from each others' expertise. Implicit in this is the belief that more formal relationships among such centers will enhance benefits to the fields that each center means to advance.

The specific objective of the session was to begin a discussion among a critical mass of resource center directors about ways to enhance linkages, networking, and coordinated efforts in arenas where work overlaps. The agenda was designed to review the need for greater connection, clarify the mutual benefits to be accrued, and outline some next steps for advancing the process. Other topics discussed included the current work of the centers, strategies for evaluating the impact of resource centers, use of a gateway links map, and the role of centers with respect to the media.

This report highlights information about the centers, the work accomplished by the group at the meeting, and next steps related to advancing an initiative to enhance resource center collaboration.

Howard Adelman & Linda Taylor*

*Howard and Linda are co-directors of the national Center for Mental Health in Schools at UCLA. The center organized and facilitated the meeting and, for now, will continue to act as facilitator for the initiative.

Background –

Many Overlapping Centers

Little Formal Interchange

As information and resources burgeon at an exponential rate, a multitude of concerns arise for everyone. One subset of concerns revolves around the dissemination and diffusion of knowledge. How is anyone to stay informed about the explosion of information and resources? What is worth disseminating and diffusing? Are there effective ways to "filter" the flow of documents? What should be the future role of information and resources organizations in all this? These and many other concerns confront the vast array of organized centers as they provide technical assistance, training, and research agendas relevant to addressing problems and promoting healthy development of children and youth.

Moreover, as they pursue their specific agendas, areas of overlap are evident. (See Appendix B for an initial mapping of centers and related organizations.) Thus, questions arise about how resource centers should and can relate to each other. In general, formal mechanisms do not exist for them to share their expertise and coordinate their activity on a regular basis. Some, of course, have developed relationships of varying degrees of formality. For the most part, however, communication is informal and cursory. As a result, there is a considerable amount of "parallel play." Typically, this means some unnecessary redundancy of effort and product, a lack of coordination related to overlapping initiatives, a tendency not to capitalize on each others' expertise, and little exploration of ways to collaborate to enhance effectiveness.

None of this is surprising. For some time, policy makers and center personnel have recognized the need to do something about the current state of affairs. At various times over the past few years the suggestion has been made that a group of center directors convene to discuss these matters. The meeting reported here was a direct response to this suggestion. It provided an opportunity for a sample of centers to highlight the need for formal interchange and to explore ideas for moving toward greater collaboration.

To provide a sense of the nature and scope of expertise represented, Appendix C summarizes the primary and secondary areas of focus for the participating centers.

The discussion at the meeting was wide-ranging and reflective of the breadth and depth of expertise around the table.

Perspectives Shared About Needs and Potential for Mutual Benefits

In exploring the need for formal connections and the potential mutual benefits to be accrued, discussion focused on two questions:

(1) *What are some things other centers might do that would be useful to your center's efforts?*

(2) *What are some things your center could do that would be helpful to the efforts of other centers?*

Table 1 summarizes key responses to the first question. As can be seen, the participants were quite aware that a greater connection among centers could help meet some of their needs.

In response to the second question, participants readily agreed that they could play a role in responding to the types of needs each had cited. There was immediate recognition that they could help each other by extending invitations for specific involvements and interactions, sharing information, materials, databases, and expertise, offering feedback on products and activities, and enhancing website maps and links. In addition, some centers indicated they could facilitate access to the education community at both the policy and practice level (e.g., opinion leaders, policy analyst "nodes," practitioner guilds). Several specific types of activities were identified as naturals for collaboration (e.g., Web-based courses and communication strategies, a PBS special on "Healthy Learning Communities," joint grant proposals, developing guidelines for providing technical assistance).

Finally, it was emphasized that current centers could play a much needed role in offering mentorship to new centers.

Table 1

What are some things other centers might do that would be ***useful to your center's efforts?***

Help filter input by identifying and quickly accessing important new information and resources on:

- "state of the art" research and best practice techniques
- latest evaluation data
- emerging trends, "hot" topics, initiatives, policy/legislation
- statistical and research data
- syntheses of research, practice, and policy
- resource materials (including those that centers can share with each other)
- upcoming events
- speakers (for those centers that have conferences)
- trainers (for those centers that do topical professional development institutes and workshops)
- contrasting perspectives on major issues
- updates on advocacy
- new resources from other centers (e.g., previews of new documents)

Share other strategies for coping with information/ resource material supply and demand

Clarify what is available from their center

Provide and facilitate access to their "audience" and networks (e.g., mailing list, listservs, website, newsletter)

Directly distribute each other's documents

Review documents and activities to suggest ways to enhance them and as another quality control step

Interact in ways that broaden our understanding and perspectives

Interact in ways that help us explore how to enhance our work, including minimizing redundancy, unproductive competition, efforts that reinforce too narrow approaches to complex problems or that work against important systemic changes

Clarify better models, resource materials, and use of technology for training and technical assistance (TA)

Share strategies for evaluating Center Impact

Share product development and/or adaptations

Share ideas for enhancing center sustainability

Help each other around constraints and barriers

Ideas for Ways to Enhance Center Connections

Categorized and presented below are the major suggestions generated with respect to how centers can start to enhance sharing.

- *Enhancing regular contact and communication mechanisms* – Ideas for establishing regular interchanges to share information and broaden understanding of each other were readily outlined (e.g., add to regular mailings, listservs, requests for contributions to newsletters, develop a general calendar of training events, conferences, publication dates, etc.)

- *Weblinks* – Adding centers as direct links on each other's sites was seen as a natural and easy course of action. A subsequent strategy would be to develop a "road map" for centers (and consumers) to direct them to each other, clarify what each offers in the way of resources, and enhance access (e.g., gateway maps with resource descriptions and direct links).

- *Special distribution lists* – Another easy action involves including each other on special distribution lists to receive copies of new materials, reports, issue briefs, data, info on emerging initiatives, trends, "hot" topics, upcoming events, etc.

- *Sharing information with others about each other* – Each center could become proactive in ensuring that all centers with whom they come in contact know about other relevant centers (e.g., through noting them in documents, newsletters, at conferences). This would also be a service to consumers.

- *Invitations to each others conferences, meetings, training activities* – Beyond just attending, connections can be enhanced through invited opportunities to disseminate materials, make presentations, participate in workshops, and so forth.

- *Forming specific networks around specific topics* – Some centers already have specific areas of overlapping interest; other overlapping concerns arise periodically (e.g., violence prevention, early childhood policies, strategies for vulnerable families, early childhood mental health). Centers with immediate overlaps represent potentially natural networks, and thus, they are a logical early focus for efforts to enhance collaboration among centers.

- *Collaborating for specific events* – Joining together to cosponsor, plan, and implement an event represent significant opportunities for mutual support and are potential avenues for building ongoing partnerships (e.g., joint issue meetings; training workshops; distance learning courses; traditional, video, and web conferences).

- *Coproducing some products* – This represents not only a way to connect formally, but provides opportunities for aligning some resource production.

- *Facilitating dissemination of each other's resource products* – This might be done through announcements, electronic linking of specific resource materials, access to a center's special relationships with organizations and policy making groups, direct access to each other's "audience," and so forth. In this context, there was discussion of the need to connect in working on the development of systems to filter information and resources.

- *Sharing expertise with each other* – Beside general networking and involvement in each other's training activities, center staff members might work together on specific matters, provide information on drafts of center products, problem solve about center operations, share ideas for evaluating center impact, and much more.

- *Formal and strategic partnership agreements* – Many examples were discussed of potential areas for working together in formal and strategic partnerships to enhance impact on policy, research, and practice (e.g., specific/general initiatives and projects; development of training materials; pursuit of defined problems such as sustaining important initiatives and systemic changes). Such partnerships were seen as encouraging a braiding of resources to enhance capacity and as having the potential to be more attractive to funders.

- *Developing a shared technical assistance (TA) database* – Because no center can meet all the TA demands, all centers can benefit from a shared database that clarifies where expertise and resources are located (who, what, where) and how to access them readily.

- *Networking a cadre of TA providers* – Centers could work together to facilitate the networking of TA providers across the country with a view to building capacity of the pool of expertise.

- *Enhancing center TA response* – Centers that want to enhance their capacity for providing assistance could connect to share strategies for responding to requests, align technical assistance, develop guidelines for TA, enhance use of technology for TA delivery; clarify and fill gaps with respect to areas of expertise, etc.

- *Enhancing contacts with the media* – Centers are contacted by media. Most contacts could be enhanced through networking with other centers to augment information, develop proactive strategies, coordinate responses to media requests, establish referrals lists, and garner lessons learned about dealing with the media.

Next Steps

Anticipating next steps, it was emphasized that it would be useful strategically to identify at least one collaborative activity to engage in immediately. It was also suggested that each center designate a liaison to the other centers. With respect to face-to-face interchange, it was suggested that the group meet at conferences which many already attend, and use the opportunity for capacity building, as well as updating plans.

More specifically, the group brain stormed to generate the following immediate, intermediate, and longer-term potential next steps.

Immediate

- prepare report on the May 2001 meeting and send it to all participants and others who have expressed interest
- establish strategies for enhanced communication (e.g., each center should add meeting participants to center mailing lists; establish a centers' listserv)
- finalize group name (e.g., Resource Centers Interchange)
- identify affinity (interest) subgroups
- broaden the group (e.g., send other centers the meeting report and invite their participation)
- continue to explore each other's materials and expertise
- expand formal sharing of resources
- elicit interest in establishing a "consultation cadre" of specific center staff members who would be willing to be called on to work with each other in providing training related to their areas of expertise
- explore ideas related to further mapping of centers and their resources (e.g., use and expand current gateways map; look at other organizing principles such as a developmental focus and geographical sorting)
- plan a follow up meeting (when? where? include a training focus? If so, what topic – policy? technology? or?)
- send out checklist and then summarize and distribute findings via new listserv

Intermediate

- continue to identify other centers with overlapping resources, both to invite their participation and to expand the mapping of centers
- identify and prioritize the next set of strategies to enhance working together
- develop principles to guide relationships among centers
- extend collaborative activity
- seek financial support to advance the agenda of the interchange
- interface with organizations (e.g., Council of Chief State School Officers, Interagency work groups; National School Health Coordinating Committee, guilds) and the media to enhance understanding of how centers are working together and how this benefits consumers
- ongoing professional development at meetings of centers (e.g., besides enhancing connectivity, use the meeting to explore ways to enhance center TA, training, research; provide updates on best practices and other research)

Long term

- develop a long term plan in order to stay focused and counter fragmentation (clarify specific functions to accomplish specific ends)
- collate and disseminate center impact/accountability data

Invitation to Others

As this report indicates, the need for connecting resource centers that have overlapping interests is great. So are the potential benefits.

The meeting in May 2001 provided a beginning for a new initiative to link centers concerned with matters related to (a) addressing barriers to development and learning and (b) promoting effective instruction and healthy development. At the conclusion of the meeting, the group asked our center to continue to facilitate the process. To this end, we are following-up with participants on the immediate next steps identified by the group. A *Centers' Interchange Listserv* will be created shortly. Outreach to others has begun and will be ongoing, with current participants reaching out to colleagues and through circulation of this report. (Anyone receiving this report should feel free to share it with others.) Everyone who is willing to work toward enhancing this effort is encouraged to join in.

All interested parties can sign up by sending contact information (name, agency, address, etc) either through email at smhp@psych.ucla.edu or call (310) 825-3634.

Appendices

A. *Participants*

B. *Initial Mapping of Overlapping Resource Centers*

C. *Primary and Secondary Focus of Participating Centers*

Appendix A

Participant List
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*A last minute problem prevented meeting attendance.
**Schedule conflict prevented attendance.

Appendix B

Initial Mapping of Overlapping Resource Centers

The lists on the following pages are meant to provide ready reference and access to resources. It was generated by staff at the Center for Mental Health in Schools at UCLA in conjunction with one of the task workgroups of the Policy Leadership Cadre for Mental Health in Schools and various other contributors.

The resources have been organized into a "Gateway" map on the Center's website. The map represents the next generation (beyond lists of links) for guiding users quickly to sites that are most likely to meet their needs. It encompasses five arenas of activity:

I. Comprehensive Focus on Mental Health in Schools
II. Concerns Related to Children's Severe Mental Health Disorders
III. Concerns Related to Children's Psychosocial Problems
IV. Positive Social/Emotional Development and Prevention of Psychosocial/MH Problems
V. Others Focused on Addressing Barriers to Learning and Development

Within each of these arenas, four types of resources are mapped. These are:

*Major Centers/Networks/Initiatives/Projects/Consumer Info Resources (*Major resources for information, services, and/or public education)

Associations (National organizations whose mission focuses on issues related to MH in schools. State & local associations can be located through the national association's website)

Government Agencies (Major federal government resources for information, services, and/or public education)

Listservs (Email discussion groups whose main focus is on matters relevant to MH in schools)

Within each of these four sources for support, websites are clustered according to the concentration of immediate resources available to the user. In most cases only two groupings are provided at this time. In a few instances, three groupings were created, with the top grouping always representing sites with the highest concentration of information, resource materials, published documents, number of links, etc.

All these resources can be accessed through the Gateway on the website for the Center for Mental Health in Schools

http://smhp.psych.ucla.edu

I. Comprehensive Focus on Mental Health in Schools

Centers, Networks, Projects, and Consumer Information

Group A

Center for Effective Collaboration and Practice	Center for Mental Health in Schools	Center for School Mental Health Assistance
Education Development Center	National Mental Health and Education Center	Public Education Network
School Psychology On-Line		
Group B		
Center for the Research on the Education of Students Placed at Risk	Coalition for Cohesive Policy in Addressing Barriers to Development and Learning	Institute for the Study of Students at Risk
Lafourche Parish School Based Mental Health Program	Making the Grade	Policy Leadership Cadre for Mental Health in Schools
Policymaker Partnership	School Health Resources Services	

- Center for Effective Collaboration and Practice has resources on improving services to children and youth with emotional and behavioral problems.
- Center for Mental Health in Schools approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Its mission is to improve outcomes for young people by enhancing policies, programs, and practices relevant to mental health in schools.
- Center for the Research on the Education of Students Placed at Risk is a research and development center, that has launched an important comprehensive school initiative designed to enhance the achievement, academic environment, and quality of life for students, teachers, and parents. Site includes descriptions of current research projects.
- Center for School Mental Health Assistance provides leadership and technical assistance to advance effective interdisciplinary school-based mental health programs. It strives to support schools and community collaboratives in the development of programs that are accessible, family-centered, culturally sensitive, and responsive to local need.
- Coalition for Cohesive Policy in Addressing Barriers to Development and Learning is a broad-based, policy-oriented coalition of organizations who have a stake in addressing barriers to development, learning, and teaching, as well as a concern for promoting healthy development.
- The Education Development Center seeks to bring researchers and practicioners together to create tools and conditions for learning, reaching people of all ages, backgrounds, and abilities.
- Institute for the Study of Students at Risk serves as a center for research and policy analysis on broad-based issues and concerns involving children, youth, and their families at risk." Site includes brief descriptions of projects and publications.
- Lafourche Parish School Based Mental Health Program offers a MH services for regular and special education students in Louisiana.
- Making the Grade is a national program of the Robert Wood Johnson Foundation that focuses on supporting state-community partnerships to establish comprehensive school-based health centers.
- The National Association of School Psychologists (NASP) has a National Mental Health and Education Center that works to provide support for children and families and improve the professional training and practices of school psychologists and pupil service providers. It is dedicated to ensuring children receive the optimum services in their schools and communities.
- Public Education Network's School and Community Services Initiative addresses the challenge of meeting the non-academic needs of children to help ensure that students are at their best, academically and socially. The initiative takes a child-centered, coordinated-services perspective that recognizes the role of schools, families, and community agencies in the lives of children.
- Policymaker Partnership operates to increase the capacity of policymakers to act as informed change agents who are focused on improving educational outcomes for students with disabilities.
- Policy Leadership Cadre for Mental Health in Schools seeks to expand, link, and build the capacity of the pool of persons who provide policy leadership for MH in schools at national, state, regional, and local levels.
- School Health Resources Services (SHRS) is a network of services designed as a coordinating link with info available from school health, maternal and child health, education and other disciplines -- technical information, resource materials, and research assistance.
- School Psychology On-Line is a directory of information" available on the web "for school psychologists, school counselors, teachers, parents, and other professionals.

I. Comprehensive Focus on MH in Schools (cont.)

Associations

Group A

American School Counselor Association	National Assembly on School-Based Health Care	National Association of School Psychologists
National Association of Social Workers		
Group B		
American School Health Association	Foundation Consortium for School Linked Services	National Association of School Nurses
School Social Work Assoc. of America		

- The American School Counselor Association is the national organization that represents the profession of school counseling. ASCA focuses on providing professional development, enhancing school counseling programs, and researching effective school counseling practices. Their mission is to promote excellence in professional school counseling and the development of all students.
- American School Health Association unites the many professionals working in schools who are committed to safeguarding the health of school-aged children.
- Foundation Consortium for School Linked Services improves well being of California's children and families by making the Community Approach the standard for child and family support programs throughout the state.
- National Assembly on School-Based Health Care is dedicated to promoting accessible, quality school-based primary health and mental health care for children and youth through interdisciplinary and collaborative efforts.
- National Association of School Psychologists (NASP) promotes educationally and psychologically healthy environments for all children and youth by implementing research-based, effective programs that prevent problems, enhance independence, and promote optimal learning. This is accomplished through state-of-the-art research and training, advocacy, ongoing program evaluation, and caring professional service.
- National Association of Social Workers (NASW) works to enhance professional growth and development of its members, to create and maintain professional standards, and to advance sound social policies.
- National Association of School Nurses improves the health and educational success of children and youth by developing and providing leadership to advance school nursing practice.
- School Social Work Association of America serves school social workers in 50 states. Their mission is to promote the profession of School Social Work and the professional development of School Social Workers in order to enhance the educational experiences of students and their families. An excellent link to state and regional school social work associations.

I. Comprehensive Focus on Mental Health in Schools (cont.)

Government Agencies

Office of Adolescent Health / Mental Health in Schools Initiative	Healthy Schools Healthy Communities Program	Coordinated School Health Program
Center for Mental Health Services	Safe and Drug Free Schools	

- Dept. of Health & Human Services
  - HRSA
    - Bureau of Maternal & Child Health
      - Office of Adolescent Health (e.g., Mental Health in Schools Initiative) -- charged with the primary responsibility for promoting and improving the health of our Nation's mothers and children.
    - Bureau of Primary Health Care
      - Healthy Schools, Healthy Communities Program -- provides comprehensive primary care and preventive health care services including ancillary and enabling services.
  - CDC
    - Division of Adolescent and School Health (DASH)
      - Coordinated School Health Program -- mission is to prevent the most serious health risk behaviors among children, adolescents and young adults.
  - SAMHSA
    - Center for Mental Health Services -- leads Federal efforts to treat mental illnesses by promoting mental health and by preventing the development or worsening of mental illness when possible.
  - Dept. of Education
    - Safe and Drug Free Schools Program -- is the Federal government's primary vehicle for reducing drug, alcohol and tobacco use, and violence, through education and prevention activities in our nation's schools.

I. Comprehensive Focus on Mental Health in Schools (cont.)

Listservs

What is a listserv? A listserv is a discussion group distributed through email. To "join" the discussion you must subscribe to the listserv. To subscribe to a listserv (unless noted otherwise) you need to send an email to the address listed for the listserv with the following line in the text (body) of the message: SUBSCRIBE <listserv> <e-mail> Note: Replace <listserv> with the name of the listserv. Replace <e-mail> with your e-mail address. In the following list, the corresponding email list is followed by the listserv name in parentheses. A brief description of the listserv follows. Generally, you will receive instructions for participating in the listserv after you send the request to subscribe.

- listserv@listserv.ucla.edu (mentalhealth-L) – General listserv for the Center for Mental Health in Schools
- lkuffner@naspweb.org (contact Libby Kuffner to be added to the SPAN List) – The National Association of School Psychologists' (NASP) School Psychologists Action Network list.
- listserv@listserv.ucla.edu (leaders-l) – Listserv for the Leadership Policy Cadre for Mental Health in Schools
- listserv@listserv.ucla.edu (MHSection-l) – Listserv for the National Assembly on School-Based Health Care (MH Section)
- listserv@listserv.ucla.edu (copolicy-l) – Listserv for the Coalition for Cohesive Policy in Addressing Barriers to Development and Learning

II. Concerns Related to Children's Severe Mental Health Disorders

Major Centers, etc.

Group A

Associations of Service Providers Implementing IDEA Reforms in Education Partnership	Attention Deficit Information Network	Autism Research Institute
Center of Effective Collaboration and Practice	Center for Mental Health in Schools	Center for School Mental Health Assistance
Center for Special Education Finance	Center for the Study of Autism	Child Mental Health Foundation and Agencies Network (FAN)
Council for Exceptional Children	Eating Disorders Awareness and Prevention, Inc	Family & Advocates Partnership for Education
ILIAD Partners	Institute for Mental Health Initiatives	Mental Health Net
National Association of State Directors of Special Education	National Info. Center on Children and Youth with Disabilities	National Mental Health and Education Center
National Resource Center on Homelessness and Mental Illness	Obsessive Compulsive Foundation	Policymaker Partnership
The Research and Training Center for Children's Mental Health	Research & Training Center on Family Support & Children's MH	School Psychology On-line

Group B

American's with Disabilities Act Homepage	ARCH National Resources Center for Crisis-Nursery & Respite Health Care Program	Center for Anxiety and Stress Treatment
Center for IT Accomodation	Center for Mental Health Policy	Center for Psychiatric Rehabilitation
Center for the Advancement of Children's Mental Health	Child & Adolescent Bipolar Foundation	Children's Mental Health Service Research Center
Coalition for Cohesive Policy in Addressing Barriers to Development and Learning	Exceptional Children's Assistance Center	Federal Resource Center for Special Education
Frontier Mental Health Services Resource Network	Great Lakes Area Regional Resource Center	National Anxiety Foundation
National Center for PTSD	National Resource Network for Child & Family MH Services	National Technical Assistance Center for Children's MH
National Technical Assistance Center for State MH Planning	Policy Leadership Cadre for Mental Health in Schools	Positive Behavioral Support
School Health Resources Services	School Health Resources Services	

Group C

The Carter Center - Mental Health Task Force	Center for Minority Special Education	Center for Psychology in Schools and Education
Consortium on Inclusive School Practices	National Foundation for Depressive Illnesses	

- American's with Disabilities Act Homepage is a Website dedicated to providing information and resources on the American's with Disabilities Act.
- ARCH National Resources Center for Crisis-Nursery & Respite Health Care Program is a service in which care is provided to individuals with disabilities and other special needs; to individuals with chronic or terminal illnesses; or to individuals at risk of abuse and neglect.
- Associations of Service Providers Implementing IDEA Reforms in Education Partnership This site answers your questions about the Individuals with Disabilities Act, keeps you informed about the ideas that work, and supports your efforts to help all children learn, progress, and realize their dreams.
- Attention Deficit Information Network is a non profit volunteer organization, which offers support and information to families of children with ADD, adults with ADD and professionals through a network of AD-IN chapters.
- Autism Research Institute is primarily devoted to conducting research, and to disseminating the results of research, on the causes of autism and on methods of preventing, diagnosing and treating autism and other severe behavioral disorders of childhood.
- The Carter Center - Mental Health Task Force is guided by a fundamental committment to human rights and the alleviation of human suffering; it seeks to prevent and resolve conflicts, enhance freedom and democracy, and improve health.
- Center for Anxiety and Stress Treatment provides resources for treatment of anxiety and stress disorders.
- Center for Effective Collaboration and Practice supports and promotes a reoriented national preparedness to foster the development and adjustment of children with or at risk of developing serious emotional disturbance.
- Center for IT Accomodation is a non-profit organization helping eating disorder victims and their families.
- Center for the Advancement of Children's Mental Health develops strategies for changing the behaviors of the institutions and individuals that work with children.
- Center for Mental Health Policy focuses on child, adolescent and family mental health services research.
- Center for Mental Health in Schools approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Its mission is to improve outcomes for young people by enhancing policies, programs, and practices relevant to mental health in schools.
- Center for Minority Special Education helps faculty who are employed by a Historically Black University or College (HBCU), a Tribal College or Other Minority Institution (OMI) defined as serving a student population of twenty five percent (25%) minority or more.
- Center for Psychology in Schools and Education provides a distinctive focus on schools and education within the Association--a center by which members, policy-makers, and the public can identify psychology's commitment to schools and education.
- Center for Psychiatric Rehabilitation provides information on social phobia and social anxiety disorders, as well as other important resources.
- Center for School Mental Health Assistance provides leadership and technical assistance to advance effective interdisciplinary school-based mental health programs.
- Center for Special Education Finance identifies effective practices, conducts intervention and evaluation research, and provides technical assistance activities that promote the successful transition of youth with disabilities from school to adult life.
- Center for the Study of Autism provides information about autism to parents and professionals, and conducts research on the efficacy of various therapeutic interventions.
- Child & Adolescent Bipolar Foundation is a community of people who care about children and adolescents with bipolar disorders (manic-depressive illness).
- Child Mental Health Foundation and Agencies Network tries to diminish the burden of mental illness through research, by powerful scientific tools to achieve better understanding, treatment and, eventually prevention of mental illness.
- Children's Mental Health Service Research Center seeks to help children and society by developing a body of knowledge about children who are at risk, the factors which place them at risk, the quality of the services being provided to them, and the long-term outcomes.
- Coalition for Cohesive Policy in Addressing Barriers to Development and Learning provides information on social phobia and social anxiety disorders, as well as other important resources.
- Consortium on Inclusive School Practices is dedicated to enhancing the overall quality of life for children who are at-risk for, or who experience, developmental disabilities, and their families through research, training, services, and program development.
- Council for Exceptional Children is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted.
- Eating Disorders Awareness and Prevention, Inc is a non-profit organization devoted to the awareness and prevention of eating disorders.
- Exceptional Children's Assistance Center is a nonprofit association whose mission is to ensure access for individuals to private special education as a vital component of the continuum of appropriate placement and services in American education.
- Family & Advocates Partnership for Education The Partnership is a new project which aims to inform and educate families and advocates about the Individuals with Disabilities Education Act of 1997 and promising practices.
- Federal Resource Center for Special Education provides information on social phobia and social anxiety disorders, as well as other important resources.
- Frontier Mental Health Services Resource Network 's mission is the collection, analysis, and synthesis of knowledge regarding needs for and delivery of mental health services in "frontier" rural U.S. counties. It also offers technical assistance to rural agencies and advocates on mental health/substance abuse topics as they impact upon or exist within such isolated rural areas.
- Great Lakes Area Regional Resource Center works with the State Special Education Agencies of the following states: Illinois Indiana Iowa Michigan Minnesota Missouri Ohio Pennsylvania Wisconsin as the states seek ways to improve their provision of quality education and related services to infants, toddlers, children and youth with disabilities and their families.

- IDEA Local Implementation by Local Administrators (ILIAD) Partners involves more than 15 educational and related services associations. Coming together with a structure designed for success, the partners will build upon association strengths and provide the needed information, ideas and technical assistance to implement IDEA '97.
- Institute for Mental Health Initiatives distinguishes the elements of mental health and develops and promotes specific programs and processes to select target audiences.
- Mental Health Net provides information on social phobia and social anxiety disorders, as well as other important resources.
- National Anxiety Foundation is a website dedicated to providing information on Anxiety disorders.
- National Association of State Directors of Special Education provides information on social phobia and social anxiety disorders, as well as other important resources.
- National Center for PTSD provides information on social phobia and social anxiety disorders, as well as other important resources.
- National Foundation for Depressive Illnesses provides public and professional information about Affective Disorders, the availability of treatment, and the urgent need for further research.
- National Information Center on Children and Youth with Disabilities provides information on social phobia and social anxiety disorders, as well as other important resources.
- National Mental Health and Education Center is an information and action network to foster best practices in education and mental health for children and families — building upon strengths, understanding diversity, and supporting families.
- National Resource Network for Child & Family Mental Health Services assists employers with strategies and health system practices that reduce the costly impact of depression and other mental disorders.
- National Resource Center on Homelessness and Mental Illness provides technical assistance, identifies, and synthesizes knowledge, and disseminates information.
- National Technical Assistance Center for Children's Mental Health provides technical assistance to improve service delivery and outcomes for children and adolescents with, or at-risk of, serious emotional disturbance and their families. The mission of the TA Center is to assist states and communities in building systems of care that are child and family centered , culturally competent , coordinated , and community-based.
- National Technical Assistance Center for State Mental Health Planning provides on-site technical assistance to individual states and regions on all issues of importance to mental health planning, service delivery, and evaluation.
- Obsessive Compulsive Foundation is an international not-for-profit organization composed of people with obsessive compulsive disorder (OCD) and related disorders, their families, friends, professionals and other concerned individuals.
- Policy Leadership Cadre for Mental Health in Schools seeks to expand, link, and build the capacity of the pool of persons who provide policy leadership for MH in schools at national, state, regional, and local levels.
- Policymaker Partnership operates to increase the capacity of policymakers to act as informed change agents who are focused on improving educational outcomes for students with disabilities.
- Positive Behavioral Support develops, evaluates, and disseminates technology of behavioral support that (a) is effective with severe behavior problems, (b) is consistent with community standards for nonaversiveness, (c) is consistent with the existing science of human behavior, and (d) can be used by staff in typical school and community settings.
- Research and Training Center for Children's Mental Health tries to improve services for children and adolescents with serious emotional disabilities (SED) and their families by strengthening the knowledge base for effective services and systems of care.
- Research and Training Center on Family Support and Children's Mental Health is dedicated to promoting effective community-based, culturally competent, family-centered services for families and their children who are, or may be affected by mental, emotional or behavioral disorders.
- School Health Resources Services is a network of services designed as a coordinating link between you and the information available from school health, maternal and child health, education and other disciplines. SHRS provides you with technical information, resource materials, and research assistance.
- School Psychology On-line is a directory of information available on the web for school psychologists, school counselors, teachers, parents, and other professionals.
- Special Needs Education Project provides resources for parents, teachers, schools, and other professionals, individuals, groups, and organizations involved in the education of students with special needs.

II. Concerns Related to Children's Severe Mental Health Disorders (cont.)

Associations

Group A

American Academy of Child and Adolescent Psychiatry	American Psychiatric Association	American Psychiatric Nurses Association
American Psychological Association	American School Counselor Association	Anxiety Disorders Association of America
National Alliance for the Mentally Ill	National Assembly on School-Based Health Care	National Association of School Psychologists
National Association of Social Workers	National Attention Deficit Disorder Association	National Depressive and Manic Depressive Association
Social Phobia/Social Anxiety	Tourette Syndrom Association	

Group B

Academy for Eating Disorders	American College of Mental Health Administration	American Orthopsychiatric Association
American Psychological Society	American School Health Association	American Society for Adolescent Psychiatry
Association of Clinicians for the Underserved	Autism Society of America	Children and Adults with ADHD
Clinical Child Psychology	Depression and Related Affective Disorders Association	Federation of Families for Children's Mental Health
International Society for Traumatic Stress Studies	National Alliance for Research on Schizophrenia and Depression	National Association of Anorexia Nervosa and Associated Disorders
National Association of Private Schools for Exceptional Children	National Association of School Nurses	National Association of State Mental Health Program Directors
National Educational Association of Disabled Students	National Technical Assistance Center	National Transition Alliance for Youth with Disabilities
School Social Work Assoc. of Amer.	Society for Adolescent Medicine	

- American Academy of Child and Adolescent Psychiatry is a public service to aid in the understanding and treatment of the developmental, behavioral, and mental disorders. You will find information on child and adolescent psychiatry, fact sheets for parents and caregivers, AACAP membership, current research, practice guidelines, managed care information, awards and fellowship descriptions, meeting information, and much more.
- American Psychiatric Association is a medical specialty society specializing in the diagnosis and treatment of mental and emotional illnesses and substance use disorders.
- American Psychiatric Nurses Association provides leadership to advance psychiatric-mental health nursing practice, improves mental health care for culturally diverse individuals, families, groups and communities, and shapes health policies for the delivery of mental health services.
- American Psychological Association is the largest scientific and professional organization respresenting psychology in the United States, working to advance psychology as a science, a profession, and a means of promoting human welfare.
- American School Counselor Association represents school counseling; focuses on providing professional development, enhancing school counseling programs, and researching effective school counseling practices.
- Anxiety Disorders Association of America promotes the prevention and cure of anxiety disorders and works to improve the lives of all people who suffer from them.
- Academy for Eating Disorders is a multidisciplinary professional organization focusing on Anorexia Nervosa, Bulimia Nervosa, Binge Eating Disorder and related disorders.
- American College of Mental Health Administration is an organization which provides a forum for addressing important current issues. Their goals include advancing mental health, educating government departments or agencies responsible for mental health issues, and fostering research.

- American Orthopsychiatric Association provides a common ground for collaborative study, research, and knowledge concerning the preventive, treatment, and advocacy approaches to mental health.
- American Psychological Society offers researchers and academics the resources needed to advance professionally.
- American School Health Association unites the many professionals working in schools who are committed to safeguarding the health of school-aged children.
- American Society for Adolescent Psychiatry focuses on teen, adolescence, and young adult issues, acting both as a professional network for its members and a specialized community dedicated to education development and advocacy of adolescents and the adolescent psychiatric field.
- Association of Clinicians for the Underserved is a non-profit, multi-disciplinary organization with a primary emphasis on clinicians who are providing health care to medically underserved populations.
- Autism Society of America's mission is to promote lifelong access and opportunities for persons within the autism spectrum and their families, to be fully included, participating members of their communities through advocacy, public awareness, education, and research related to autism.
- Child and Adults with Attention Deficit/Hyperactivity Disorder works to improve the lives of people with attention-deficit/hyperactivity disorder through education, advocacy and support.
- Clinical Child Psychology contains information of activities, events, and news of interest to professionals and students involved in clinical child psychology.
- Depression and Related Affective Disorders Association a non profit organization composed of professionals with depressive or maniac depressive illnesses who strive to assist self-help groups, provide education and info, and lend support to research.
- Federation of Families for Children's Mental Health serves the needs of children with serious emotional, behavioral and mental disorders and their families. The FFCMH responds to mail, telephone, in-person and electronic inquires by providing publications, information on seminars, workshops, speaker's bureaus, crisis intervention and support groups.
- International Society for Traumatic Stress Studies provides a forum for the sharing of research, clinical strategies, public policy concerns and theoretical formulations on trauma in the United States and around the world.
- National Alliance for the Mentally Ill is the nation's leading grassroots advocacy organization solely dedicated to improving the lives of persons with severe mental illnesses including schizophrenia, bipolar disorder (manic-depressive illness), major depression, obsessive-compulsive disorder, and severe anxiety disorders.
- National Alliance for Research on Schizophrenia and Depression is the largest donor-supported organization in the world devoted exclusively to supporting scientific research on brain disorders.
- National Assembly on School-Based Health Care is dedicated to promoting accessible, quality school-based primary health and mental health care for children and youth through interdisciplinary and collaborative efforts.
- National Association of School Psychologists (NASP) promotes state-of-the-art research and training, advocacy, ongoing program evaluation, and caring professional service.
- National Association of Social Workers (NASW) works to enhance the professional growth and development of its members, to create and maintain professional standards, and to advance sound social policies.
- National Attention Deficit Disorder Association is an organization focused on the needs of adults and young adults with ADD/ADHD, and their children and families.
- National Depressive and Manic Depressive Association is the nation's largest patient-run, illness-specific organization. Their site contains information, advocacy, and support on the nature of depressive and manic-depressive illnesses.
- National Association of Anorexia Nervosa and Associated Disorders is a non-profit organization helping eating disorder victims and their families -- free hotline counseling, international network of support groups for sufferers and families, referrals to health care professionals who treat eating disorders across the U.S. and in fifteen other countries.
- National Association of Private Schools for Exceptional Children is a nonprofit association whose mission is to ensure access for individuals to private special education.
- National Association of School Nurses improves the health and educational success of children and youth by developing and providing leadership to advance school nursing practice.
- National Association of State Mental Health Program Director identifies public mental health policy issues, and apprises its members of research findings and best practices in the delivery of mental health services. They also foster collaboration, provide consultation and technical assistance, and promote effective management practices and financing mechanisms.
- National Educational Association of Disabled Students is a consumer organization that encourages self-empowerment of post-secondary students with disabilities. The site contains info on services and programs for students with disabilities nationwide.
- National Technical Assistance Center provides on-site technical assistance to individual states and regions on all issues of importance to mental health planning, service delivery, and evaluation.
- National Transition Alliance for Youth with Disabilities is working to create a brighter future for all youth transitioning from school to employment, postsecondary experiences and independent living.
- School Social Work Association of America serves school social workers in 50 states. Their mission is to promote the profession of School Social Work and the professional development of School Social Workers in order to enhance the educational experiences of students and their families. An excellent link to state and regional school social work associations.
- Social Phobia/Social Anxiety is a non-profit organization which seeks to meet the growing needs of people throughout the world who have social phobia/social anxiety.
- Society for Adolescent Medicine is a multidisciplinary organization of professionals committed to improving the physical and psychosocial health and well-being of all adolescents.
- Tourette Syndrome Association is the only national organization dedicated to providing up-to-date, accurate information about Tourette Syndrome, its treatment, relevant scientific research, and consumer services.

II. Concerns Related to Children's Severe Mental Health Disorders (cont.)

Government Agencies

SAMHSA	Center for Mental Health Services	Knowledge Exchange Network
Children's Campaign	Office of Minority Health Resource Center	Office of Adolescent Health / Mental Health in Schools Initiative
National Institute of Mental Health	Anxiety Disorders Education Program	Depression Education Program
Bipolar Disorder Program	Child and Adolescent Research Consortium	Office of Special Education Programs
National Council on Disability		

- Dept. of Health & Human Services
  - SAMHSA – improves the quality and availability of prevention, treatment, and rehabilitation services in order to reduce illness, death, disability, and cost to society resulting from substance abuse and mental illnesses.
    - Center for Mental Health Services – leads Federal efforts to treat mental illnesses by promoting mental health and by preventing the development or worsening of mental illness when possible.
      - Knowledge Exchange Network – provides information about mental health via a toll-free telephone number (800-789-2647), this web site and more than 200 publications.
      - Children's Campaign -- increases awareness about the emotional problems of America's children and adolescents and gain support for needed services.
  - Office of Minority Health Resource Center – improves the health of racial and ethnic populations through the development of effective health policies and programs that help to eliminate disparities in health.
  - HRSA
    - Bureau of Maternal & Child Health
      - Office of Adolescent Health (Mental Health in Schools Initiative) – charged with primary responsibility for promoting and improving the health of our Nation's mothers and children.
  - National Institutes of Health
    - National Institute of Mental Health – achieves better understanding, treatment and, eventually prevention of mental illness.
      - Anxiety Disorders Education Program – increases awareness among the public and health care professionals that anxiety disorders are real medical illnesses that can be effectively diagnosed and treated.
      - Depression Education Program -- lists symptoms of depression, gives possible causes, tells how depression is diagnosed, and discusses available treatments.
      - Bipolar Disorder Program – describes the disorder; gives signs and symptoms, types of treatment, and how to find help.
      - Child and Adolescent Research Consortium
- Department of Education
  - Office of Special Education Programs – focuses on the free appropriate public education of children and youth with disabilities from birth through age 21.
- National Council on Disability – makes recommendations to the President and Congress on issues affecting 54 million Americans with disabilities.

II. Concerns Related to Children's Severe Health Disorders (cont.)

Listservs

General Mental Health	ADD/ADHD	Anxiety Disorders
Autism/Developmental Disorders	Eating Disorders	Affective (Mood) Disorders/Schizophrenia
Special Needs		

General Mental Health
- NIMH-E-News@List.nih.gov (NIMH-E-News) – News from the NIMH.
- listserv@listserv.ucla.edu (mentalhealth-L) – General listserv for the Center for Mental Health in Schools
- lkuffner@naspweb.org The National Association of School Psychologists' (NASP) School Psychologists Action Network list.
- listserv@listserv.ucla.edu (leaders-l) – Listserv for the Leadership Policy Cadre for MH in Schools
- listserv@listserv.ucla.edu (MHSection-l) – Listserv for the National Assembly on School-Based Health Care (M H Section)
- listserv@listserv.ucla.edu (copolicy-l) – Listserv for the Coal. for Cohesive Policy in Addressing Barriers to Develop./ Learning.
- KMH-List-Request@affinitybooks.com (KMH-List) – Listserv for Kids Mental Health (KMH).
- listserv@maelstrom.stjohns.edu (CHILD-PSYCH) – Child Psychology and Psychiatry listserv.
- listproc@mbnet.mb.ca (ICOUNSEL) – School Counselors Listserv.
- listserv@indycms.iupui.edu (YOUTHNET) – List for Therapists/ Service Providers working with youth.
- listserv@maelstrom.stjohns.edu (WFMH-SCL) – List for the World Federation of Mental Health Congress.
- listserv@frodo.carfax.co.uk (JMH) – Journal of Mental Health.
- listserv@maelstrom.stjohns.edu (PsyUSA – Listserv for PsyUSA.
- listserv@maelstrom.stjohns.edu (PSYC-SOC) – Listserv for Psychiatric Social Workers

ADD/ADHD
- adhdnewsletter@hartley.on.ca (ADD/ADHD Newsletter) – ADD/ADHD Newsletter for Parents.
- add-kids-info-request@dragon.com (ADD-KIDS-INFO) – List about ADD in Children.
- listserv@vm.ege.edu.tr (ADS-L) – List about Attention Deficit Syndrome.
- listserv@maelstrom.stjohns.edu (ADD-KIDS) – List about ADD for parents.
- add-holistic-request@mLists.net (ADD-HOLISTIC) – Listserv for Holistic/alternative treatments and support for ADD.

Autism/Developmental Disorders
- listserv@listserv.iol.ie (AUTINET) – Listserv about Autism and Developmental Disorders.
- listserv@sjuvm.stjohns.edu (AUTISM) – Listserv about Autism and Developmental Disorders.

Eating Disorders
- listserv@sjuvm.stjohns.edu(EAT-DIS) – Listserv about Eating Disorders for professionals

Anxiety Disorders
- panic-request@gnu.ai.mit.edu(PANIC) – Listserv about Agoraphobia/panic disorders
- listserv@maelstrom.stjohns.edu(YANX-DEP) – Listserv about Child and Adolescent Anxiety

Affective (Mood) Disorders/ Schizophrenia
- majordomo@ucar.edu(PENDULUM) – Listserv about Bipolar Affective Disorder
- walkers-join@lists.walker.org(WALKERS-IN-DARKNESS) – Listserv about Mood Disorders and related
- listserv@asuvm.inre.asu.edu(SCHIZOPH) – Listserv about Schizophrenia

Special Needs
- listserv@maelstrom.stjohns.edu(our-kids) – Listserv about Children with Physical and/or Mental Disabilities and Delays
- majordomo@sonic.net(LIFEPLANNING) – Listserv about Life planning for individuals with disabilities
- majordomo@wrightslaw.edu(special-ed-advocate) – Listserv about Special Education Advocate
- majordomo@virginia.edu(SEPRACT) – Listserv about Special Education Practices
- listproc@schoolnet.carleton.ca(SNEtalk-1) – Listserv for General Discussion of Special Needs Education
- listserv@listserv.nodak.edu(PSYCH-DD) – Listserv about psychology, Development Disabilities
- listserv@sjuvm.stjohns.edu(ALTLEARN) – Listserv about alternative approaches to learning for those with physical disabilities
- majordomo@bga.com(MRDEAF-L) – Listserv about Education of the mentally retarded
- majordomo@majordomo.srv.ualberta.ca(INCLUSION) – Listserv about Inclusive Education
- mailbase-admin@mailbase.ac.uk(INCLUSIVE-EDUCATION) – Listserv about Inclusive Education
- listserv@listserv.arizona.edu(psychoeducational_assess) – Listserv about Psychoeducational Assessment
- listproc@schoolnet.carleton.ca(SNEteachtalk-1) – Listserv for educators involved in Special Needs Education
- listproc@nde4.nde.state.ne.us(SPED.INCLUSIVE.ED) – Listserv about Inclusive Special Education
- listserv@miamiu.muohio.edu(SPEDNET) – Listserv about Special Education Network
- majordomo@ccc.uba.ar(INTEGRAR) – Listserv about People with special needs - in spanish
- majordomo@virginia.edu(SPEDTALK) – Listserv about issues in special education for professionals
- listserv@uga.cc.uga.edu(SPECED-L) – Listserv about issues in special education
- mayordomo@myce.gov.ar(especial) – Listserv about special learning - spanish
- listserv@maelstrom.stjohns.edu(GRASSROOTS) – Listserv about Universal inclusion in education
- listserv@asuvm.inre.asu.edu(BEHAVIOR) – Listserv about Universal inclusion in education
- listserv@peach.ease.lsoft.com(MENTAL-HEALTH-LAW) – Listserv about Institute of MH Law
- majordomo@efn.org(DENDRITE) – Listserv about Human Right in Psychiatry

III. Concerns related to children's psychosocial problems

Centers, Networks, Projects, and Info

Group A

Arizona Prevention Resource Center	Center on Addiction and Substance Abuse	Center for Mental Health in Schools
Center for School Mental Health Assistance	Center for the Study & Prevention of Violence	Children of Alcoholics Foundation
Keep Schools Safe Project	National Clearinghouse for Alcohol and Drug Information	National Mental health and Education Center
National Clearinghouse on Child Abuse and Neglect Information	Prevent Child Abuse America	Safe Schools/Healthy Students Action Center
School Psychology On-Line	Suicide Information and Education Center	

Group B

Al-Anon/Al-Ateen Family Groups	American Institute of Stress	Coalition for Cohesive Policy in Addressing Barriers to Development and Learning
Institute for the Study of Students at Risk	Institute on Violence & Destructive Behavior	Justice Information Center-Juvenile Justice
Making the Grade	Policymaker Partnership	Policy Leadership Cadre for Mental Health in Schools
School Health Resources Services	Suicide Prevention Advocacy Network	

Group C

Center for the Research on the Education of Students Placed at Risk	Kids Peace National Center	Rape, Abuse, and Incest National Network

- Al-Anon Al-Ateen Family Groups help families and friends of alcoholics recover from the effects of living with the problem drinking of a relative or friend. Alateen is our recovery program for young people.
- American Institute of Stress is committed to exploring and emphasizing the extraordinary potential for each of us to assume an active role in preventing disease and promoting health.
- Arizona Prevention Resource Center serves Arizona as a statewide resource center, providing accessible technical assistance on a variety of prevention and health promotion issues through training, information dissemination and program evaluation.
- Center on Addiction and Substance Abuse aims to 1) inform Americans of the economic and social costs of substance abuse and its impact on their lives; 2)ssess what works in prevention, treatment, and law enforcement; 3) encourage every individual and institution to take responsibility to combat substance abuse and addiction; 4) provide those on the front lines with the tools they need to succeed; and 5) remove the stigma of abuse and replace shame and despair with hope.

- Center for Mental Health in Schools approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Its mission is to improve outcomes for young people by enhancing policies, programs, and practices relevant to mental health in schools.
- Center for the Research on the Education of Students Placed at Risk research and development center that has launched a comprehensive school initiative to enhance achievement, academic environment, and quality of life.
- Center for School Mental Health Assistance provides leadership and technical assistance to advance effective interdisciplinary school-based mental health programs. It strives to support schools and community collaboratives in the development of programs that are accessible, family-centered, culturally sensitive, and responsive to local needs.
- Center for the Study & Prevention of Violence was founded in 1992 with a grant from the Carnegie Corporation of New York to provide informed assistance to groups committed to understanding and preventing violence, particularly adolescent violence. Since that time, our mission has expanded to encompass violence across the life course.
- Children of Alcoholics Foundation is a national non-profit that provides a range of educational materials and services to help professionals, children and adults break the intergenerational cycle of parental substance abuse.
- Coalition for Cohesive Policy in Addressing Barriers to Development and Learning is a broad-based, policy-oriented coalition of organizations who have a stake in addressing barriers to development, learning, and teaching, as well as a concern for promoting healthy development.
- Institute for the Study of Students at Risk "serves as a center for research and policy analysis on broad-based issues and concerns involving children, youth, and their families at risk." Site includes brief descriptions of projects and publications.
- Institute on Violence & Destructive Behavior empowers schools and social service agencies to address violence and destructive behavior, at the point of school entry and beyond, in order to ensure safety and to facilitate the academic achievement and healthy social development of children and youth.
- Justice Information Center-Juvenile Justice provides access to publications, websites and listservs concerning issues of juvenile justice.
- Keep Schools Safe Project provides up-to-date information on successful programs and ideas in order to help communities work toward safer schools and devise the most appropriate response to reducing youth violence.
- Kids Peace National Center offersa comprehensive continuum of kids' MH treatment programs -- also acts as a national liaison for intervention services, and educates kids, parents and professionals around the globe in how to avert crisis.
- Making the Grade "is a national program of the Robert Wood Johnson Foundation" that focuses on supporting "state-community partnerships to establish comprehensive school-based health centers."
- National Clearinghouse for Alcohol and Drug Information is the information service of the Center for Substance Abuse Prevention of the Substance Abuse and Mental Health Services Administration in the U.S. Department of Health & Human Services. NCADI is the Nation's one-stop resource for the most current and comprehensive information about substance abuse prevention and treatment.
- National Clearinghouse on Child Abuse and Neglect Information is a national resource for professionals seeking information on the prevention, identification, and treatment of child abuse and neglect and related child welfare issues.
- National Mental Health and Education Center is operated by the National Association of School Psychologists (NASP) to improve the professional training and practices of school psychologists and pupil service providers.
- Policymaker Partnership operates to increase the capacity of policymakers to act as informed change agents who are focused on improving educational outcomes for students with disabilities.
- Policy Leadership Cadre for Mental Health in Schools seeks to expand, link, and build the capacity of the pool of persons who provide policy leadership for MH in schools at national, state, regional, and local levels.
- Prevent Child Abuse America is dedicated to making the health and well-being of children a top priority for everyone. Its programs, research, media campaigns, and activities at the state and local levels have provided leadership to child abuse prevention efforts nationwide.
- Rape, Abuse, and Incest National Network operates America's only national hotline for survivors of sexual assault. The hotline offers free, confidential counseling and support 24 hours a day, from anywhere in the country.
- Safe Schools/Healthy Students Action Center assists and supports the Safe Schools/Healthy Students and School Action Grantees in the development and sustainability of peaceful and healthy communities. Site includes a searchable clearinghouse of resources and upcoming events.
- School Health Resources Services (SHRS) is "a network of services designed as a coordinating link between you and the information available from school health, maternal and child health, education and other disciplines. SHRS provides you with technical information, resource materials, and research assistance."
- School Psychology On-Line is "a directory of information" available on the web "for school psychologists, school counselors, teachers, parents, and other professionals."
- Suicide Information and Education Center is a special library and resource centre providing information on suicide and suicidal behaviour. The Suicide Prevention Training Programs (SPTP) provides caregiver training in suicide intervention, awareness, bereavement, crisis management and related topics
- The Suicide Prevention Advocacy Network is dedicated to the creation of an effective national suicide prevention strategy. SPAN links the energy of those bereaved by suicide with the expertise of leaders in science, business, government and public service to achieve the goal of significantly reducing the national rate of suicide by the year 2010.

III. Concerns Related to Children's Psychosocial Problems (cont.)

Associations

Group A

American Association of Suicidology	American Council on Drug Education	American School Counselor Association
National Assembly on School-Based Health Care	National Association of School Psychologists	National Association of Social Workers
National Council on Alcoholism and Drug Dependency		
Group B		
American Association of Pastoral Counselors	American Foundation for Suicide Prevention	American Professional Society on the Abuse of Children
American School Health Association	Foundation Consortium for School-Linked Services	National Alliance for Safe Schools
National Association of School Nurses	School Social Work Association of America	

- American Association of Pastoral Counselors offers vital continuing education opportunities for pastoral counselors; encourages networks of members; facilitates growth and innovation in the ministry of pastoral counseling; and provides both specialized in-service training and supervision in pastoral counseling.
- American Association of Suicidology is dedicated to the understanding and prevention of suicide. This site is designed as a resource for anyone concerned about suicide, including AAS members, suicide researchers, therapists, prevention specialists, survivors of suicide, and people who are themselves in crisis.
- American Council on Drug Education is a substance abuse prevention and education agency that develops programs and materials based on the most current scientific research on drug use and its impact on society.
- American Foundation for Suicide Prevention is dedicated to advancing knowledge of suicide and our ability to prevent it.
- American Professional Society on the Abuse of Children 's mission is to ensure that everyone affected by child maltreatment receives the best possible professional response.
- American School Counselor Association is the national organization that represents the profession of school counseling. ASCA focuses on providing professional development, enhancing school counseling programs, and researching effective school counseling practices. Their mission is to promote excellence in professional school counseling and the development of all students.
- American School Health Association unites the many professionals working in schools who are committed to safeguarding the health of school-aged children.
- Foundation Consortium for School-Linked Services improves the well being of California's children and their families by making the Community Approach the standard for child and family support programs throughout the state.
- National Alliance for Safe Schools provides training, technical assistance, and publications to school districts interested in reducing school based crime and violence.
- National Assembly on School-Based Health Care is dedicated to promoting accessible, quality school-based primary health and mental health care for children and youth through interdisciplinary and collaborative efforts.
- National Association of School Psychologists (NASP) promotes educationally and psychologically healthy environments for all children and youth by implementing research-based, effective programs that prevent problems, enhance independence, and promote optimal learning. This is accomplished through state-of-the-art research and training, advocacy, ongoing program evaluation, and caring professional service.
- National Association of School Nurses improves the health and educational success of children and youth by developing and providing leadership to advance school nursing practice.
- National Association of Social Workers works to enhance the professional growth and development of its members, to create and maintain professional standards, and to advance sound social policies.
- National Council on Alcoholism and Drug Dependency advocates prevention, intervention, research and treatment and is dedicated to ridding the disease of its stigma and its sufferers from their denial and shame.
- School Social Work Association of America serves school social workers in 50 states. Their mission is to promote the profession of School Social Work and the professional development of School Social Workers in order to enhance the educational experiences of students and their families. An excellent link to state and regional school social work associations.

III. Concerns Related to Children's Psychosocial Problems (cont.)

Government Agencies

Office of Adolescent Health / Mental Health in Schools	Healthy Schools Healthy Communities Program	Coordinated School Health Program
Center for Mental Health Services	Center for Sub. Abuse Treatment	Center for Sub. Abuse Prevention
National Institute on Drug Abuse	National Institute on Alcohol Abuse and Alcoholism	National Inst. of Child Health & Human Develop.
National Institute of MH	Anxiety Disorders Educ. Program	Depression Education Program
Bipolar Disorder Program	Department of Justice	Office of Juvenile Justice & Delinquency Prevention
National Center for Child Abuse and Neglect	Office for Victims of Crime	National Inst. on the Educ. of At-Risk Students
Office of Elem. & Sec. Educ.		

- Dept of Health & Human Services
  - HRSA
    - > Bureau of Maternal & Child Health
    - ▸ Office of Adolescent Health (MH in Schools Initiative) -- charged with primary responsibility for promoting and improving the health of our Nation's mothers and children.
    - ▸ Bureau of Primary Health Care
    - ▸ Healthy Schools Healthy Communities Program provides comprehensive primary care and preventive health care services including ancillary and enabling services.
  - ▸ CDC
    - > Division of Adolescent and School Health (DASH)
      - ▸ Coordinated School Health Program's mission is to prevent the most serious health risk behaviors among children, adolescents and young adults.
- SAMHSA
  - > Center for Mental Health Services leads Federal efforts to treat mental illnesses by promoting mental health and by preventing the development or worsening of mental illness when possible.
  - > Center for Substance Abuse Treatment works to increase the awareness of providers and the public about substance abuse issues. They provide current information about substance abuse issues, descriptions of programs, and educational materials.
  - > Center for Substance Abuse Prevention connects people and resources to innovative ideas and strategies, and encourages efforts to reduce and eliminate alcohol, tobacco, and illicit drug problems both in the United States and internationally.
  - ▸ National Institutes of Health
    - > National Institute on Drug Abuse works to further the understanding of how drugs affect the brain and behavior, and to ensure the rapid and effective transfer of scientific data to health care practitioners and the general public.
    - > National Institute on Alcohol Abuse and Alcoholism supports and conducts biomedical and behavioral research on the causes, consequences, treatment, and prevention of alcoholism and alcohol-related problems.
    - > National Institute of Child Health & Human Development conducts and supports research on reproductive, neurobiologic, developmental, and behavioral processes that determine and maintain health of children, adults, families, and populations.
    - > National Institute of Mental Health achieves better understanding, treatment and, eventually prevention of mental illness.
      - ▸ Anxiety Disorders Education Program increases awareness among the public and health care professionals that anxiety disorders are real medical illnesses that can be effectively diagnosed and treated.
      - ▸ Depression Education Program lists symptoms of depression, gives possible causes, tells how depression is diagnosed, and discusses available treatments.
      - ▸ Bipolar Disorder Program describes the disorder; gives signs and symptoms, types of treatment, and how to find help.
- Department of Justice's mission is to enforce the law, provide Federal leadership in preventing and controlling crime, to seek just punishment for those guilty of unlawful punishment, and to ensure fair and impartial administration of justice for all Americans.
  - ○ Office of Juvenile Justice & Delinquency Prevention's web site contains information on how OJJDP is organized, how to contact staff members, and what resources are available for further information.
    - > National Center for Child Abuse and Neglect is the primary Federal agency with responsibility for assisting States and communities in the prevention, identification, and treatment of child abuse and neglect.
  - ○ Office of Justice Programs
    - > Office for Victims of Crime oversees programs which benefit victims of crime, and supports educational training programs regarding the rights and needs of crime victims.
- Department of Education
  - ○ Office of Educational Research and Improvement
    - > National Institute on the Education of At-Risk Students supports a range of research and development activities designed to improve the education of students at risk of educational failure because of limited English proficiency, poverty, race, geographic location, or economic disadvantage.
  - ○ Office of Elementary & Secondary Educ. Programs provides information on various educational programs and organizations.

III. Concerns Related to Children's Psychosocial Problems (cont.)

Listservs

- listserv@listserv.ucla.edu (mentalhealth-L) – General listserv for the Center for Mental Health in Schools
- lkuffner@naspweb.org – National Association of School Psychologists' (NASP) School Psychologists Action Network list
- listserv@listserv.ucla.edu (leaders-l) -- Listserv for the Leadership Policy Cadre for Mental Health in Schools
- listserv@listserv.ucla.edu (MHSection-l) -- National Assembly on School-Based Health Care (Mental Health Section)
- listserv@listserv.ucla.edu (copolicy-l) – Coalition for Cohesive Policy in Addressing Barriers to Development and Learning
- listserv@nic.surfnet.nl (BULLY-L) – Listserv concerning Bullying and Victimization in Schools
- listserv@maelstrom.stjohns.edu (AGGRESSION-PSYCHOLOGY) -- Listserv for the Psychology of Aggression
- listserv@umab.bitnet (DRUGABUS) – Listserv for Drug Abuse Education and Research
- listproc@services.dese.state.mo.us (STARNET) -- Listserv for Students at Risk Discussion

IV. Positive Social/Emotional Development and Prevention of Psychosocial/MH Problems

Major Centers...

Group A

Ctr. for Effective Collab.& Pract.	Center for MH in Schools	Ctr. for Soc. & Emotional Educ.
Center for School MH Assistance	Children Now	Collab. to Adv. Soc. & Emot. Learn.
Education Development Center	Georgetown University Child Development Center	Higher Education Center for Alcohol and Other Drug Prevention
National Mental Health and Education Center	Nat. Resource Ctr. for Infants & Toddlers with Special Health Care Needs and Their Families	North Carolina Center for the Prevention of School Violence
School Psychology On-line	School of the 21st Century Program	Yale Bush Center in Child Development and Social Policy
Group B		
Center for Collaboration for Children	Ctr. for Research on the Educ. of Students Placed at Risk	Children's Safely Network
Coalition for Community Schools	Developmental Research & Programs	GIRL POWER!
Hamilton Fish Nat. Institute on School and Community Violence	Institute for Educational Leadership	Institute for the Study of Students At Risk
Light for Life Foundation-Yellow Ribbon Program	Multisystemic Services	National Network for Youth
Nat. Resource Ctr. Safe Schools	National School Safety Center	National Youth Gang Center
Parents Resource Institute for Drug Education	Partnership for a Drug Free America	Partnerships Against Violence Network
Policy Leadership Cadre for Mental Health in Schools	Policymaker Partnership	Prevention Research Center
Primary Mental Health Project, Inc.	Regional Resource & Federal Centers (RRFC) Network	Safe Schools/Healthy Students Action Center
School Health Resources Services		

- Center for Collaboration for Children works to meet the needs of children and families by promoting collaborative, cross-agency efforts that use school-based and community-based models of serving the whole child in that child's family and community.
- Center for Effective Collaboration and Practice has resources on improving services to youth with emot. and beh. problems.
- Center for Mental Health in Schools approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development.
- Center for the Research on the Education of Students Placed at Risk research and development center, has launched a comprehensive school initiative to enhance achievement, academic environment, and quality of life for students, teachers, and parents.
- Center for Social & Emotional Education brings together the fields of education, medicine, child development, research science and human behavior, to focus on promoting social and emotional learning and literacy in pre-K through 12th grade children.
- Center for School Mental Health Assistance provides leadership and technical assistance to advance effective interdisciplinary school-based mental health programs.
- Children Now nonpartisan voice for children, working to translate the nation's commitment to children and families into action.
- Children's Safety Network provides resources and technical assistance to maternal and child health agencies and other organizations seeking to reduce unintentional injuries and violence to children and adolescents.
- Coalition for Community Schools works to improve education and help students learn and grow while supporting and strengthening their families and communities.
- Collaborative to Advance Social and Emotional Learning 's mission is to establish social and emotional learning (SEL) as an integral part of education from preschool through high school.
- Developmental Research & Programs translates current research findings into programs and services for promoting the healthy development of children and families in communities.
- Education Development Center seeks to bring researchers and practicioners together to create tools and conditions for learning, reaching people of all ages, backgrounds, and abilities.
- Georgetown University Child Development Center was established to improve the quality of life for all children and youth, especially those with, or at risk for, special needs and their families.
- GIRL POWER! national public education campaign sponsored by the U.S. DHHS to encourage and motivate 9- to 14- year-old girls to make the most of their lives -- targets health messages to the unique needs, interests, and challenges of girls.
- Hamilton Fish National Institute on School and Community Violence was founded in 1997 to serve as a national resource to test the effectiveness of school violence prevention methods and to develop more effective strategies.
- Higher Education Center for Alcohol and Other Drug Prevention provides support to all institutions of higher education in their efforts to address alcohol and other drug problems and is funded by the U.S. Department of Education.
- Institute for Educational Leadership aims to improve education -- and the lives of children and their families.
- Institute for the Study of Students At Risk serves as a center for research and policy analysis on broad-based issues and concerns involving children, youth, and their families at risk. Site includes brief descriptions of projects and publications.
- Light for Life Foundation-Yellow Ribbon Program suicide prevention program with chapters around the world, presenting workshops and support for teens in trouble.
- Multisystemic Services provides info. on MST, a treatment methodology for serious, violent, and chronic juvenile offenders.
- National Mental Health and Education Center works to provide support for children/families and improve professional training and practices of school psychologists and pupil service providers. Dedicated to ensuring children receive optimum services.
- National Network for Youth informs public policy, educates the public and strengthens the field of youth work.
- National Resource Center for Infants and Toddlers with Special Health Care Needs and Their Families' aim is to strengthen and support families, practitioners and communities to promote the healthy development of babies and toddlers.
- National Resource Center for Safe Schools works with schools, communities, state and local education agencies, and other concerned individuals and agencies to create safe learning environments and prevent school violence.
- National School Safety Center serves as a catalyst and advocate for prevention of school crime and violence by providing info and resources and identifying strategies and promising programs which support safe schools for school children worldwide.
- National Youth Gang Center expands and maintains critical knowledge about youth gangs and effective responses to them.
- North Carolina Center for the Prvention of School Violence a primary point of contact for dealing with school violence.
- Parents Resource Institute for Drug Education is the largest and oldest organization devoted to drug- and violence-free youth.
- Partnership for a Drug Free America is a private non-profit, non-partisan coalition of professionals from the communications industry. Our mission is to reduce demand for illicit drugs in America through media communication.
- Partnerships Against Violence Network is a "virtual library" of information about violence and youth-at-risk, representing data from seven different Federal agencies.
- Policy Leadership Cadre for Mental Health in Schools seeks to expand, link, and build the capacity of the pool of persons who provide policy leadership for MH in schools at national, state, regional, and local levels.
- Policymaker Partnership operates to increase the capacity of policymakers to act as informed change agents who are focused on improving educational outcomes for students with disabilities.
- Prevention Research Center aims to promote the well-being of children and youth and to reduce the prevalence of high-risk behaviors and poor outcomes in children, families and communities.
- Primary Mental Health Project Inc. prevention programs and interventions to enhance children's social and emotional adjustment and strengthen their adaptive skills.
- Regional Resource & Federal Centers (RRFC) Network supports a nationwide technical assistance network to respond to the needs of students with disabilities, especially students from under-represented populations.
- Safe Schools/Healthy Students Action Center assists and supports the Safe Schools/Healthy Students and School Action Grantees in the development and sustainability of peaceful and healthy communities.
- School Health Resources Services is a network of services designed as a coordinating link to info available from school health, maternal and child health, education and other disciplines.
- School Psychology On-line info on the web for school psychologists, counselors, teachers, parents, and other professionals.
- School of the 21st Century a national school-based/linked program providing early care, education, and family support services.
- Yale Bush Center in Child Development and Social Policy aims to to bring research-based knowledge of child development to the federal and state policy arenas in an effort to improve social policy affecting the lives of children and families.

IV. Positive Social/Emotional Development and Prevention of Psychosocial/MH Problems (cont.)

Associations

Group A

American School Counselor Association	National Assembly on School-Based Health Care	National Association of School Psychologists
National Association of Social Workers	National Mental Health Association	

Group B

American Psychological Association	American School Health Association	Foundation Consortium
National Association of School Nurses	National Council on Family Relations	National Organization of Black Law Enforcement Executives
School Social Work Association of America	Society for Prevention Research	Society for Research in Child Development

- American Psychological Association is the largest scientific and professional organization respresenting psychology in the United States, working to advance psychology as a science, a profession, and a means of promoting human welfare.
- American School Counselor Association focuses on providing professional development, enhancing school counseling programs, and researching effective school counseling practices.
- American School Health Association unites the many professionals working in schools who are committed to safeguarding the health of school-aged children.
- Foundation Consortium improves the well being of California's children and their families by making the Community Approach the standard for child and family support programs throughout the state.
- National Assembly on School-Based Health Care promotes accessible, quality school-based primary health and mental health care for children and youth through interdisciplinary and collaborative efforts.
- National Association of School Psychologists promotes educationally and psychologically healthy environments for all children and youth by implementing research-based, effective programs that prevent problems, enhance independence, and promote optimal learning.
- National Association of School Nurses improves the health and educational success of children and youth by developing and providing leadership to advance school nursing practice.
- National Association of Social Workers works to enhance the professional growth and development of its members, to create and maintain professional standards, and to advance sound social policies.
- National Council on Family Relations provides a forum for family researchers, educators, and practitioners to share in the development and dissemination of knowledge about families and family relationships, establishes professional standards, and works to promote family well-being.
- National Mental Health Association nationally recognized resource for information on mental illnesses and treatments, and referrals for local treatment services.
- National Organization of Black Law Enforcement Executives utilizes mentoring, training, and research to lead in the development of strategies in the law enforcement community that fosters diversity, develops community partnerships to reduce crimes, and address professional misconduct.
- School Social Work Association of America serves school social workers in 50 states. Their mission is to promote the profession of School Social Work and the professional development of School Social Workers in order to enhance the educational experiences of students and their families. An excellent link to state and regional school social work associations.
- Society for Prevention Research is a professional organization focused upon the advancement of science-based prevention programs and policies through empirical research.
- Society for Research in Child Development promotes multidisciplinary research in the field of human development, to foster the exchange of information among scientists and other professionals of various disciplines, and to encourage applications of research findings.

IV. Positive Social and Emotional Development & Prevention of Psychosocial and MH Problems (cont.) *Government Agencies*

Office of Adolescent Health /MH in Schools Initiative	Health Schools Healthy Communities Program	Coordinated School Health Program
Center for Mental Health Services	Center for Substance Abuse Prevention	Safe and Drug Free Schools Program
Middle School Coordinators Initiative	National Institute on Early Child Development and Education	National Institute of Child Health & Human Development
Office of Juvenile Justice and Delinquency Prevention		

- Dept. of Health & Human Services
  - HRSA
    - > Bureau of Maternal & Child Health
      - Office of Adolescent Health / Mental Health in Schools Initiative is charged with the primary responsibility for promoting and improving the health of our nation's mothers and children.
    - > Bureau of Primary Health Care
      - Healthy Schools Healthy Communities Program provides comprehensive primary care and preventive health care services including ancillary and enabling services.
  - CDC
    - > Division of Adolescent and School Health (DASH)
      - Coordinated School Health Program's mission is to prevent the most serious health risk behaviors among children, adolescents and young adults.
  - SAMHSA
    - > Center for Mental Health Services leads Federal efforts to treat mental illnesses by promoting mental health and by preventing the development or worsening of mental illness when possible.
    - > Center for Substance Abuse Prevention connects people and resources to innovative ideas and strategies, and encourages efforts to reduce and eliminate alcohol, tobacco, and illicit drug problems both in the United States and internationally.
- Dept. of Education
  - > Safe and Drug Free Schools Program is the Federal government's primary vehicle for reducing drug, alcohol and tobacco use, and violence, through education and prevention activities in our nation's schools.
  - > Middle School Coordinators Initiative's purpose is to help school districts recruit, hire, and train drug prevention and school safety coordinators in middle schools.
  - > National Institute on Early Child Development and Education sponsors comprehensive and challenging research in order to help ensure that America's young children are successful in school and beyond -- and to enhance their quality of life and that of their families.
- National Institutes of Health
  - o National Institute of Child Health & Human Development conducts and supports research on the reproductive, neurobiologic, developmental, and behavioral processes that determine and maintain the health of children, adults, families, and populations.
- Dept. of Justice
  - o Office of Justice Programs
    - Office of Juvenile Justice & Delinquency Prevention's web site contains information on how OJJDP is organized, how to contact staff members, and what resources are available for further information.

IV. Positive Social and Emotional Development & Prevention of Psychosocial and MH Problems (cont.)

Listservs

> listserv@listserv.ucla.edu (mentalhealth-L) -- General listserv for the Center for Mental Health in Schools
> lkuffner@naspweb.org – National Association of School Psychologists' (NASP) School Psychologists Action Network list
> listserv@listserv.ucla.edu (leaders-l) --Listserv for the Leadership Policy Cadre for Mental Health in Schools
> listserv@listserv.ucla.edu (MHSection-l) -- Listserv for the National Assembly on School-Based Health Care (Mental Health Section)
> jmatjal@uic.edu (FCASEL) -- Listserv for "Friends of CASEL" which keeps scientists, practitioners, educators, and interested citizens
up-to-date on issues and news related to social and emotional learning.
> mcasel@listserv.uic.edu (MCASEL) --Listserv for MCASEL, a discussion-oriented list comprised of a network of professionals, parents,
and others who wish to share information or discuss issues related to social and emotional learning.
> edprepworkgroup@listserv.uic.edu (EDPREP) -- Listserv for EDPREP, a forum for those interested in issues and topics related to educator preparation and practice.
> listserve@agvax2.ag.ohio-state.edu (HDFL-Bulletin) -- Listserv for the Human Development and Family Life Education Resource Center Bulletin
> listproc@fhs.mcmaster.cs (CAVEAT-L) -- Listserv for Citizens Against Violence Everywhere Advocating its Termination
> listserv@maelstrom.stjohns.edu (COMMUNITY-PSYCHOLOGY) -- Listserv for Community Psychology
> listserv@brownvm.brown.edu (CESNEWS) -- Listserv for Coalition of Essential School News
> listserv@postoffice.cso.uiuc.edu (ECENET-L) -- Listserv for Early Childhood Education list
> listproc@inet.ed.gov (EDINFO) -- Listserv for Updates from the US Department of Education
> listserv@tc.umn.edu (CYF-L) – Discussion of Issues related to the health, education and well being of children, youth and families
> listserv@postoffice.cso.uiuc.edu (Resilience-L) – Discussion of resilience of children and families in the face of various adversities
> listserv@postoffice.cso.uiuc.edu (PARENTING-L) – Discussion group on topics related to parenting children(including child development, eduation, and care) from birth through adolescence

V. Others Focused on Addressing Barriers to Learning and Development

Major Centers...

Group A

Amer. Speech-Language-Hearing Assoc.	Appalachia Educational Laboratory	Bright Futures
Center for Collab. Strategies in Health	Council of Chief State School Officers	ERIC Clearinghouse
Family Education Network	Healthy Families	Knowledge Loom
Laboratory for Student Success	Mid-Continental Research for Education and Learning	National Adoption Information Clearinghouse
National Center for Children in Poverty	National Center for Education in Maternal and Child Health	National Center for Learning Disabilities
National Center to Improve Practice	National Child Care Information Center	National Clearinghouse on Families and Youth
National Dropout Prevention Center	National Early Childhood Technical Assistance System	National Educational Service
National Maternal and Child Health Clearinghouse	National Network for Child Care	North Central Regional Educational Lab
Northeast & Islands Regional Education Laboratory at Brown University	Northwest Regional Educational Laboratory	Pacific Resources for Education and Learning
Regional Educational Laboratory at SERVE	Southwest Educational Development Laboratory	WestEd

Group B		
Advocates for Youth	Center for Prevention Research and Development	Center for Substance Abuse Prevention Model Programs
Community Toolbox	Elementary and Middle Schools Technical Assistance Center	Families and Schools Together Program
Institute of Medicine-Board on Children, Youth and Families	Konopka Institute for Best Practices in Adolescent Health	National Adoption Center
National Education Association-Health Info	National Empowerment Center	National Health Information Center
National Network for Health	National Youth Development Information Center	Policymaker Partnership
Resource Center for Adolescent Pregnancy Prevention	Yale University - Child Study Center	
Group C		
Ctr. Research on Effective Schooling for Disadvantaged Students	Center for School Change	Girls Incorporated
National Adolescent Health Information Center	National Coalition of Hispanic Health and Human Services Organizations	National Information Center on Deafness
National Longitudinal Study of Adolescent Health		

- Advocates for Youth is dedicated to creating programs and promoting policies which help young people make informed and responsible decisions about their sexual health.
- American Speech-Language-Hearing Association promotes interests of and provides high quality services for professionals in audiology, speech-language pathology, and speech and hearing science, and to advocate for people with communication disabilities.
- Appalachia Educational Laboratory is a nonprofit, regionally oriented education research, development, and service institution. AEL works closely with schools, school districts, and states to develop, test, and refine practical products and processes.
- Bright Futures aims to respond to current and emerging preventive and health promotion needs of infants, children, adolescents, families, and communities through the website and guidelines available online.
- Center for Collaborative Strategies in Health aims to help partnerships, funders, and policy makers realize the full potential of collaboration to improve community health and the functioning of health systems.
- Center for Prevention Research and Development is a unit within the University of Illinois dedicated to the application of research to public service to improve the lives of children and families, especially those in disadvantaged environments.
- Center for Research on Effective Schooling for Disadvantaged Students seeks to improve the education for disadvantaged students through research and development of guiding concepts, effective practices and programs.
- Center for School Change works with educators, parents, business people, students, policy-makers to increase student achievement, raise graduation rates, improve students' attitudes, and strengthen communities.
- Center for Substance Abuse Prevention Model Programs to prevent substance abuse thru positive change in the lives of youth.
- Community Toolbox simple, friendly language explaining how to do tasks necessary for community health and development.
- Council of Chief State School Officers works on behalf of the state agencies that serve pre K-12 students thoughout the nation.
- Elementary and Middle Schools Technical Assistance Center's mission is to identify and meet the technical assistance needs of elementary and middle schools to improve educational outcomes for children with disabilities.
- ERIC Clearinghouse gathers and disseminates professional literature, info, and resources on education and development
- Family Education Network is dedicated to helping children succeed in school.
- Families and Schools Together Program builds protective factors on multiple levels around children identified by teachers as being at risk of failure in school.
- Girls Incorporated is a national youth organization dedicated to "inspiring all girls to be strong, smart and bold."
- Healthy Families is a state and federal funded health coverage program for children with family incomes above the level eligible for no cost Medi-Cal and below 250% of the federal income guidelines.

- Institute of Medicine-Board on Children, Youth and Families to improve health by providing objective, timely, authoritative information and advice concerning health and science policy to government, the corporate sector, the professions and the public.
- Knowledge Loom is a place for educators worldwide to do the following: review research that identifies best practices related to various themes, view stories about the practices in real schools/districts, learn to replicate the success of these practices, add your own stories, knowledge, questions, participate in online events and discussions, discover supporting organizations and resources.
- Konokpa Institute for Best Practices in Adolescent Health promotes the adoption and adaptation of strategies, policies and systems that show the greatest promise of supporting healthy youth development.
- Laboratory for Student Success works with teachers, parents, schools, state departments of education, community agencies, professional groups, and policymakers, learning from and building on their diverse expertise and strategies for student achievement.
- Mid-Continental Research for Education and Learning works with state and local educators, community members, and policymakers in using research to tackle the difficult issues of education reform and improvement.
- National Adolescent Health Information Center aims to improve the health of adolescents by serving as a national resource for adolescent health information and research and to assure the integration, synthesis, coordination and dissemination of info.
- National Adoption Center expands adoption opportunities for children with special needs and those from minority cultures.
- National Adoption Information Clearinghouse is a comprehensive resource on all aspects of adoption.
- National Center for Children in Poverty identifies and promotes strategies that prevent young child poverty in the United States, and that improves the life chances of the millions of children under age six who are growing up poor.
- National Center for Education in Maternal and Child Health provides national leadership to the maternal and child health community in three key areas--program development, policy analysis and education, and state-of-the-art knowledge.
- National Center for Learning Disabilities provides info., resources, and referral services; develops and supports innovative educational programs, seminars, and workshops; conducts public awareness campaign; and advocate for more effective policies.
- National Center to Improve Practice is committed to education that builds knowledge and skill, makes possible a deeper understanding of the world, and engages learners as active, problem-solving participants.
- National Child Care Information Center a resource that links info and people to complement, enhance, and promote the child care delivery system, working to ensure that all children and families have access to high-quality comprehensive services.
- National Clearinghouse on Families and Youth is the Family and Youth Services Bureau's (FYSB's) central resource on youth and family policy and practice, connecting those interested in youth issues with the resources.
- National Coalition of Hispanic Health and Human Services Organizations is dedicated to improving the health and psycho-social well-being of the nation's Hispanic population.
- National Dropout Prevention Center provides resources about the importance of a quality education and a high school diploma.
- National Early Childhood Technical Assistance System is a national technical assistance consortium working to support states, jurisdictions, and others to improve services and results for young children with disabilities and their families.
- National Education Association-Health Info provides health info to educational employees and the students they serve.
- National Education Service provides tested and proven resources to help those who work with youth create safe and caring schools, agencies, and communities where all children succeed.
- National Empowerment Center on recovery, empowerment, hope and healing for those diagnosed with mental illness.
- National Health Information Center is a health information referral service, brininging health professionals and consumers who have health questions in touch with those organizations that are best able to provide answers.
- National Information Center on Deafness contains information about the ear, hearing, and hearing health.
- National Longitudinal Study of Adolescent Health school-based study of health-related behaviors of adolescents in grades 7-12.
- National Maternal and Child Health Clearinghouse contains info on health resources, forums, publications, and links to sites.
- National Network for Child Care strives to increase and strengthen the quality of nonparental care environments through the Cooperative Extension System, and making research, resources, and best practices available nationally for direct local access.
- National Network for Health a collaborative of two Cooperative Extension System national initiatives, Children, Youth and Families at Risk (CYFAR) and Healthy People...Healthy Communities (HPHC). Facilitates collection, development, access and delivery of health related information and educational materials among the Land Grant Universities and the general public.
- National Youth Development Information Center provides practice-related information about youth development to national and local youth-serving organizations at low cost or no cost.
- North Central Regional Educational Lab is dedicated to helping schools -- and the students they serve--reach their full potential by drawing on the latest research and best practices to strengthen and support schools and communities.
- Northeast and Islands Regional Educational Laboratory at Brown University is one in a network of ten regional laboratories that are funded by the Office of Educational Research and Improvement of the U. S. Department of Education.
- Northwest Regional Educational Laboratory's mission is to improve educational results for children, youth, and adults by providing research and development assistance in delivering equitable, high-quality educational programs.
- Pacific Resources for Education and Learning is a nonprofit, 501(c)3 corporation that serves the Pacific educational community and its children to strengthen culture, increase literacy, and improve quality of life locally, nationally, and globally.
- Policymaker Partnership operates to increase the capacity of policymakers to act as informed change agents who are focused on improving educational outcomes for students with disabilities.
- Regional Educational Laboratory at SERVE works with state and local educators, community members, and policymakers in using research to tackle the difficult issues of education reform and improvement.
- Resource Center for Adolescent Prognancy Prevention provides practical tools and info to reduce sexual risk-taking behaviors.
- Southwest Educational Development Laboratory exists to challenge, support, and enrich educational systems in providing quality education for all learners.
- WestEd is a non-profit research, development and service agency dedicated to improving education and other opportunities for children, youth and adults by working with practitioners and policymakers to address issues in education and other related areas.
- Yale University - Child Study Center is committed to the total development of all children by creating learning environments that support children's physical, cognitive, psychological, language, social, and ethical development.

Associations

Group A

American Association on Mental Retardation	**American Humane Association-Children's Division**	**Association for Retarded Children**
Bazelon Center for Mental Health Law	**Child Welfare League of America**	**Children's Defense Fund**
Learning Disabilities Association of America	**National Governors' Association**	**National PTA**
Group B		
Alliance for Technology Access	**American Youth Policy Fund**	**Coalition for America's Children**
Commonwealth Fund	**Ewing Marion Kauffman Foundation**	**National Association for Down Syndrome**
National Organization for Victim Assistance		

- Alliance for Technology Access aims to connect children and adults with disabilities to technology tools.
- American Youth Policy Forum is a nonpartisan professional development organization providing learning opportunities for policymakers working on youth issues at the local, state and national levels.
- American Association on Mental Retardation promotes global development and dissemination of progressive policies, sound research, effective practices, and universal human rights for people with intellectual disabilities.
- American Humane Association-Children's Division improves and enhances public and private child welfare systems so that they can respond more effectively to the needs of abused and neglected children.
- Association for Retarded Citizens works through education, research and advocacy to improve the quality of life for children and adults with mental retardation and their families and works to prevent both the causes and the effects of mental retardation.
- Bazelon Center for Mental Health Law is a nonprofit legal advocacy organization based in Washington D.C. Our advocacy is based on the principle that every individual is entitled to choice and dignity.
- Child Welfare League of America is an association of more than 1,100 public and not-for-profit agencies devoted to prevention and treatment of child abuse and neglect.
- Children's Defense Fund provides a voice for all the children of America who cannot vote, lobby, or speak for themselves. We pay particular attention to the needs of poor and minority children and those with disabilities.
- Coalition for America's Children is an alliance of national, state, and local nonprofit organizations working to call attention to the serious obstacles impeding children's well-being and to boost children's concerns to the top of the public policy agenda.
- Commonwealth Fund supports independent research on health and social issues and makes grants to improve health care practice and policy. disabilities.
- Ewing Marion Kauffman Foundation's mission is to research and identify unfulfilled needs of society and to develop, implement and/or fund breakthrough solutions that have a lasting impact and offer people a choice and hope for the future. The Kauffman Foundation's work is focused on two areas: Youth Development and Entrepreneurial Leadership. disabilities.
- Learning Disabilities Association of America devoted to defining and finding solutions for the broad spectrum of LD.
- National Association for Down Syndrome aims to 1) promote an environment which fosters the growth and development of people with Down syndrome to enable them to achieve their full potential; 2) provide support and information on Down syndrome to parents; and 3)disseminate up-to-date information on Down syndrome.
- National Governors' Association aids the Governors in identifying priority issues and dealing collectively with issues of public policy and governance at both the national and state levels.
- National Organization for Victim Assistance is a private, non-profit, 501(c)(3) organization of victim and witness assistance programs and practitioners, criminal justice agencies and professionals, mental health professionals, researchers, former victims and survivors, and others committed to the recognition and implementation of victim rights and services.
- National PTA is dedicated to 1) supporting and speaking on behalf of children and youth in the schools, in the community and before governmental bodies and other organizations that make decisions affecting children; 2) assisting parents in developing the skills they need to raise and protect their children; and 3)encouraging parent and public involvement in the public schools

V. Matters Relevant to Addressing Barriers to Learning and Development (cont.)

Government Agencies

Administration on Children, Youth, and Families	**Agency for Health Care Policy and Research**	**Rural Information Center Health Service**
Children and Youth	**Department of Education**	**Office for Civil Rights**
National Institute on Deafness and Other Communication Disorders	**Council on Youth Violence**	

- Dept. of Health & Human Services
  - Administration on Children, Youth, and Families -- administers social services that promote positive growth and development, protective services and shelter for children and youth in at-risk situations; child care for working families and families on public assistance, and adoption for children with special needs.
  - Agency for Health Care Policy and Research -- conducts research designed to improve the quality of healthcare, reduce its cost, improve patient safety, decrease medical errors, and broaden access to essential services.
  - Rural Information Center Health Service -- addresses issues such as recruitment and retention of health care personnel, programs for special populations, facilities administration, network development and innovative service delivery.
  - Office of the Assistant Secretary for Planning and Evaluation
    > Human Services Policy (HSP)
    - Children & Youth Policy -- an area covered by HSP, that focuses on welfare, poverty, service delivery issues, data for research, policies affecting children, youth, and families, and economic matters affecting the Department.
- Department of Education -- ensures equal access to education and promotes educational excellence for all Americans.
- Office for Civil Rights -- ensures equal access to education and promotes educational excellence throughout the nation through vigorous enforcement of civil rights.
- National Institute on Deafness and Other Communication Disorders -- conducts and supports biomedical and behavioral research and research training in the normal and disordered processes of hearing, balance, smell, taste, voice, speech, and language.
- The White House
- Council on Youth Violence -- created by Pres. Clinton to ensure the government's efforts are effective and well-coordinated.

V. Matters Relevant to Addressing Barriers to Learning and Development (cont.)

Listservs

- listserv@kentvm.bitnet (CDMAJOR) -- Listserv for Communication Disorders
- listserv@rpitsvm.bitnet (COMMDIS) -- Listserv for Speech Disorders
- listserv@bgu.edu (STUT-HELP) -- Listserv for Stutterer/Family Support
- listserv@relay.adp.wisc.edu (DDHEALTH) -- Listserv for the health of people with developmental disabilities
- listserv@uga.cc.uga.edu (CSHCN-L) -- Listserv for issues about children with special health care needs
- ld-list-request@east.pima.edu (LD-LIST) -- Listserv for Learning Disability Information Exchange
- listserv@sjuvm.stjohns.edu (ALTLEARN) -- Listserv for alternative approaches to learning for those with phsycial disabilities - for professionals.
- majordomo@bga.com (MRDEAF-L) -- Listserv for Education of the mentally retarded deaf
- listserv@vm1.nodak.edu (DOWN-SYN) -- Listserv for Down Syndrome
- majordomo@counterpoint.com (FRAGILEX) -- Listserv for Fragile X Syndrome
- listserv@home.ease.lsoft.com (HEALTHPOL) -- Listserv for Health Policy
- listserv@asu.edu (AERA-E) -- American Educational Research Assoc.- Listserv for Counseling & Human Development

Appendix C

Primary and Secondary Focus of Participating Centers

Appendix C
Primary and Secondary Focus of Participating Centers

	Primary Focus			***Secondary Focus***		
	System	*Program*	*Problem*	*System*	*Program*	*Problem*
Center for School MH Assistance	>policy issues >school-community linkages >preservice/ inservice training	>prevention >MH in schools >school-based health centers >student & family assistance	>emotional problems >behavior problems	>school reform >finance >poverty issues	>youth develop. >health in schools >special education	>violence prev. >substance abuse prev. >dropout prev. >suicide prev. >pregnancy prev.
Center for MH in Schools	>policy issues >school reform >school-community linkages >preservice/ inservice training >poverty issues >youth develop.	>prevention >MH in schools >school-based health centers >student & family assistance	>emotional problems >behavior problems	>finance	>health in schools >special education	>violence prevention >substance abuse prev. >dropout prev. >suicide prev. >pregnancy prev.
Education Development Center	>policy issues >school reform >school-community linkages	>prevention >health in schools >MH in schools >special education	>violence prevention >substance abuse prev. >suicide prev >pregnancy prev. >emotional problems >behavior problems	>finance >poverty issues >preservice/ inservice training	>youth develop. >school-based health centers >student & family assistance	>dropout prev.
Konopka Institute's National Center for Adolescent Health	>policy issues >strengthen capacity of state systems to respond to matters related to adolescent health	>prevention >youth develop. >adolescent health-related issues	>violence prevention >substance abuse prev. >suicide prev >pregnancy prev. >emotional problems	>school-community linkages >finance >poverty issues >preservice/ inservice training	>health in schools >MH in schools >student & family assistance	>dropout prev. >behavior problems
National Center for Education in Maternal & Child Health		>prevention >promotion of health >youth develop. >tolerance & diversity	>violence prevention >substance abuse prev >suicide prev. >emotional problems >behavior problems >ADHD	>policy issues >poverty issues	>health in schools >MH in schools >school-based health centers	>dropout prev. >pregnancy prev.

Appendix C (cont.)	***Primary Focus***			***Secondary Focus***		
	System	*Program*	*Problem*	*System*	*Program*	*Problem*
National Dropout Prevention Center/ Network	>school reform >school-community linkages >preservice/ inservice training	>prevention >youth develop >student & family assistance >effective practices/low performing schools	>violence prevention >dropout prevention >behavior problems	>policy issues >finance >poverty issues	>health in schools >MH in schools >special education >school-based health centers	>substance abuse prev >suicide prev. >pregnancy prevention >emotional problems
National MH & Educ Center for Children & Families (NASP)	>school reform >school-community linkages >preservice/ inservice training	>prevention >MH in schools >special education >student & family assistance >crisis training	>violence prevention >substance abuse prev. >suicide prev >emotional problems >behavior problems	>policy issues >finance >poverty issues	>youth develop. >health in schools >school-based health centers	>dropout prevention >pregnancy prevention
NW Regional Educational Laboratory (NWREL)/ National Resource Center for Safe Schools	>policy issues >school-community linkages >poverty issues >preservice/ inservice training	>prevention >MH in schools >student & family assistance	>violence prevention >substance abuse prev. >suicide prev >emotional problems >behavior problems	>school reform >finance >poverty issues	>health in schools >special education >school-based health centers	>dropout prevention >pregnancy prevention
Safe Schools/ Healthy Students Action Center	>policy issues >school reform >school-community linkages >finance >preservice/ inservice training	>prevention >youth develop. >MH in schools >student & family assistance >effective progs. for school-based violence prev. & related database >Safe schools planning/ comprehen., integrated progs.	>violence prevention >substance abuse prev. >dropout prevention >suicide prev. >pregnancy prevention >emotional problems >behavior problems	>poverty issues	>health in schools >special education >school-based health centers	
WestEd	>policy issues >school reform >school-community linkages	>prevention >youth develop. >health in schools >special education >integrated services (goal is to transform)	>violence prevention >substance abuse prev. >pregnancy prevention	>finance >poverty issues >preservice/ inservice training	>MH in schools >school-based health centers >student & family assistance	>dropout prevention >suicide prev. >emotional problems >behavior problems
Research & Training Center for Children's Mental Health	>policy issues	>MH in schools >special education >services research	>emotional problems >behavior problems	>school reform >school-community linkages		

Appendix C (cont.)	***Primary Focus***			***Secondary Focus***		
	System	*Program*	*Problem*	*System*	*Program*	*Problem*
The Regional Educational Laboratory at SERVE	>policy issues >school reform >school-community linkages >preservice/ inservice training >teacher/ principal evaluation	>technology & instruction in low performing schools >expanded school day >early childhood >integrated services (goal is to transform)		>finance >poverty issues		
National Center for Children in Poverty	>policy issues >poverty issues >early childhood system issues	>prevention >MH in schools >student & family assistance	>low income vulnerable families >early childhood maternal depression	>finance		>violence prevention >substance abuse prev. >emotional problems >behavior problems
National Assembly of School Based Health Care	>policy issues >finance	>prevention >health in schools >MH in schools >school-based health centers >student & family assistance	>emotional problems >behavior problems >oral health	>school-community linkages		>violence prevention >substance abuse prev. >dropout prevention >suicide prev. >pregnancy prevention
Southwest Educational Development Laboratory (SEDL)	>policy issues >school reform >school-community linkages	>student & family assistance >family/ community involvement with school & related database	>disability research	>finance >preservice/ inservice training	>prevention >youth develop. >health in schools >special education	

This table is a rough draft of areas of focus. The information was provided during the meeting. Some areas of focus undoubtedly were not specified and will be added as the table is reviewed. Information is missing from two of the centers (the Center for Effective Collaboration and Practice and the National TA Center for Children's Mental Health).